

Draft Continuous Assessment process in 2022-23

All round development of a student is the prime motive of the University through the academic contents and other activities. Skill of presentation and report writing are some of the major skill need to be focused. In order to practice such skills during learning courses of the curriculum, the process of continuous assessment (CA) could be designed in such a way so that skill of presentation and report writing is achieved in a systematic way. The continuous assessment for the students of the University would be conducted in the following manner:

Continuous Assessment 1 (CA1): CA1 would be based on presentation, Quiz, Group Discussion etc skill of a student. Faculties would advice students to make ppt presentation based on the some contents/assignments of the courses taught in the semester and also assess students on Quiz, Group Discussion etc. During setting the strategies of content/topics of presentation, components of outcome based education (OBE) and Bloom's Level (BL) of taxonomy should be considered. Appropriate assessment rubrics to be developed and followed during this evaluation. The pdf version of the presentation would be uploaded in the University portal during submission of marks of the CA1. This would help students to enhance their presentation, group activity etc skills.

Continuous Assessment 2 (CA2): CA2 would be based on report writing skill of a student. Faculties would advice students to submit report based on the contents/exercise and assignments of the courses taught in the semester. During setting the strategies of content/topics of presentation, components of outcome based education (OBE) and Bloom's Level (BL) of taxonomy should be considered. Appropriate assessment rubrics to be developed and followed during this evaluation. The pdf version of the report would be uploaded in the University portal during submission of marks of the CA2. This would help students to enhance their report writing skill.

The following document link may be referred during mapping OBE, BL, assessment rubrics etc <https://www.aicte-india.org/sites/default/files/ExaminationReforms.pdf> .

Continuous Assessment 3 (CA3): CA3 would be based on class test in pen and paper mode. The process of CA4 of the last semester would be followed in this matter. After the internal examinations conducted at college level, the scripts are to be uploaded in the University portal and assessment to be done online in the University portal. Marks would be automatically transferred to the CA3 panel. During setting the question papers, appropriate strategies of OBE and BL to be followed. This would help students to enhance their offline examination skill.

Continuous Assessment 4 (CA4): CA4 would be based on centralized online test to be arranged by the University. The process of online examinations used in the end semester examinations in last academic year would be followed. Students would appear on online MCQ based questions in the proctored environment. The CA4 would be based on the entire syllabus of the curriculum and would be conducted at the completion of the semester. This would help students to enhance their online examinations skill.